



Instructor for Summer Camp “Camp BuildAbility”

Department	Youth Learning	FLSA	Nonexempt
Supervisor	Manager, Youth Learning Programs	Status Schedule	Temporary 22.5-25 hours per week: July 6-August 14 9:30/45 AM-2:15/30 PM Up to 12 hours for a mandatory team training and camp set-up on 6/30+ 7/1
Pay	\$25.50-\$27.03 DOE	On-Site	100%
Revised	April 2026	Location	86 School Rd (Lopez Island School Facilities)

The Instructor is responsible for the supervision of youth to ensure their safety and for facilitating academic and social-emotional enrichment activities for grades K-9 in “Camp BuildAbility”, created for neurodivergent and/or disabled youth, offering a nurturing and inclusive environment where creativity knows no bounds and every child can thrive.

To apply, please email a cover letter and resume to the Program Director stephanie@lifrc.org.
Position open until filled.

Specific Job Functions

<p>Working with Youth</p> <ul style="list-style-type: none"> • Supervise youth to ensure their safety • Facilitate a variety of summer camp activities for grades K-9, such as cooperative games, literacy activities, nature-based outdoor activities, and opening and closing circles serving youth one-on-one or in small groups (camp activities are pre-planned by program staff) • Greet, escort, and monitor youth throughout the program, assuring they are safe and supported • Guide the social-emotional learning of neurodivergent and/or disabled youth • Help youth transition from one program space or activity to another • Assist youth during snack and lunchtime 	90%
<p>Organization/Logistics</p> <ul style="list-style-type: none"> • Prepare snacks as needed • Set up and break down supplies as needed 	5%
<p>Program Support:</p> <ul style="list-style-type: none"> • Attend the mandatory summer staff training days (6/30+7/1) • Attend team debriefs regularly 	5%

Qualifications and Skills

Required:

- 18+ years old
- One+ year of experience working directly with youth in an after-school program, summer camp, school, childcare facility, or similar setting
- Able to communicate effectively with youth and adults
- Able to follow program policies and procedures to create safe, supportive, interactive, and engaging learning environments
- Able to work effectively with a team; be a strong team player
- Verbal and written fluency in English
- Able to pass a Sterling background check

Preferred:

- Completed at least 2 years of study through an institution(s) of higher education; or
- obtained an associate's (or higher) degree; or
- have a passing grade on the Education Testing Service's Paraeducator Assessment (skills test)

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- Verbal fluency in Spanish

Training/Certifications required (can be completed after hire)

- CPR and First Aid Certificate
- Mandated Reporter Certificate
- Professional Boundaries with Students
- WA State Food Worker Card (for snack prep)

Mission

The Mission of the Lopez Island Family Resource Center is to provide resources and guidance necessary to meet the basic needs of the entire community. Building on this foundation of wellbeing, we also provide educational and community engagement programs, and we advocate for a more just and equitable community.

Vision

We envision the Lopez Island community as a family in which each person enjoys a positive, meaningful quality of life, knowing our own and our neighbors' basic needs are met. We are committed to lifelong growth and self-improvement in an environment of respect, kindness, and compassion.

Core Values

- We believe in an inclusive and just community with opportunity for self-improvement for all.
- We focus on the well-being of our clients
 - We maintain appropriate professional boundaries.
 - We meet people where they are.
 - We treat our clients with dignity and respect.
 - We keep our clients' information confidential.
- We use best practices.
- We strengthen our community by connecting people and organizations.
- We collaborate among staff and with other individuals and organizations.
- We are a team of self-empowered individuals.
- We are active listeners and have candid, honest, and positive communication. We accept input from others.
- We act with integrity and responsibility.
- We continuously evaluate and improve.
- We adapt to the changing needs of our clients and the community.

Physical Demands and Work Environment

These physical demands represent the requirements for an employee to perform the job's essential functions successfully. Reasonable accommodation can be made to enable people with disabilities to perform the described essential functions.

This job requires the employee to work inside and outside in summer temperatures during active outdoor time and to safely escort youth to and from program spaces, including on uneven terrain.

While performing the duties of this job, the employee is regularly required to perform duties outside an office and must be able to lift, push, pull, and transport supplies and other items up to 30 pounds.

Disclaimer: This job description is not to be construed as an exhaustive list of all responsibilities, duties, and skills required of this position. All LIFRC employees may be required to perform duties outside of their normal responsibilities from time to time, as needed, to meet the ongoing needs of the organization.